FACULTY OF ENGLISH LANGUAGE

MASTER THESIS:
Problems of learning English Grammar among students of 9-year public schools in Pristina district. A focus on learning Adjectives in English

Mentor: Dr.sc. Mirvan Xhemalii
Candidate: Shqipe Islami

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Conclusion

The study examined the problems the Kosovo’s learners of English had with English adjectives. The main concern of this study is to find out the problems confronted by Kosovo’s learners in learning English grammar and adjectives as well as to investigate the possible reasons for these difficulties and find out some possible measures that can be taken to overcome them. The findings obtained in this research suggest that:

1. Learners do encounter difficulties in studying English grammar and adjectives.
2. Learners tend to depend on first language (L1) when using English adjectives to solve this problem, so attention should be paid by teachers in this grammatical category.
3. More attention needs to be given to NP is (much/far) more adj. than NP (double comparative) instead of all three.
4. More attention should be concentrated on comparative followed with a preposition (the NP is (more/-er) adj. prep. phrase. NP).
5. It is probably worthwhile for teachers to spend more time in adjective ordering examples.
6. Teachers and textbook writers should be aware of the difference between adjectives in Albanian language and English in order for them to present those important grammatical categories meaningful to Kosovo’s speaking learners of English.
7. The instructional design is worthwhile to present directly or in a simplified manner since the adjective system is so complex.