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| PERSONAL INFORMATION | Arvesa Studenica |
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| A person with long hair  Description automatically generated with medium confidence | Ahmet Gjikolli no 21, Peje 3000, Kosove |
| +38349488589 |
| [arvesa.studenica@universitetiaab.com](mailto:arvesa.studenica@universitetiaab.com) |
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| WORK EXPERIENCE |  |

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| Oct 2021 - Current  Oct 2021- Current | **Adjunct Lecturer/ Department of Psychology**  Kolegji AAB  -Teaching  - Designing, preparing and developing courses and study materials  - Rating student coursework as well as providing relevant feedback  - Applying new teaching methods to reflect changes in research  **Intern within the Human Resource Division**  EULEX- Kosovo |
|  | -Assisting the Human Resources and Training (HRT) Officer coordinating in-Mission training for Mission staff members  -Conducting and Delivering Trainings relevant to the EULEX’s mission and objectives  -Assisting the HRT Officer in the development and launch of online courses of Mission staff members |

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| 2017-2021  2019-2021  Jul 2019 – Aug 2019  Apr 2019-Oct 2019 | **Research Associate** |
| International Faculty of the University of Sheffield, Thessaloniki (Greece) |
| -Drafting and reporting projects/research, including ethics board applications  -Planning and coordinating the initiation of the research study protocol, -Establishing operating policies and procedures, designing tasks and tests, as well as collecting data.  -Recruiting, instructing, and coordinating research subjects and/or volunteers, as appropriate to specific study objectives and work scope.  -Promoting research capacity building among community-based organizations and student groups  **Lecturer / Department of Psychology**  International Faculty of the University of Sheffield, Thessaloniki (Greece)  -Teaching  - Designing, preparing and developing courses and study materials  - Supervising students’ thesis  -Rating student coursework as well as providing relevant feedback  **Project manager: Bilingualism Against Bullying**  University of Sheffield, Sheffield (United Kingdom)  -Estimating the cost and developing the budget as well as writing the grant proposal  -Planning, designing, and execution of the project  -Networking with schools and ethnic communities in the municipality of Peja  **Ethics on Research: Online Course Developer**  International Faculty of the University of Sheffield, Thessaloniki (Greece)  -Designed and implemented the platform for online learning for the course of Ethics on Research. |

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| EDUCATION AND TRAINING |  |

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| 2017-2021  2013-2016  02 Oct 2019 | **Doctoral Degree in Cognitive Psychology** |  |
| University of Sheffield, Sheffield (United Kingdom)  **Bachelor of Science in Psychology**  University of Sheffield, Sheffield (United Kingdom) | |
| **Training Workshop - Open Science in the core of Research and Innovation**  South-East European Research Center, Thessaloniki (Greece) | |

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| PERSONAL SKILLS |  |

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| Mother tongue(s) | Albanian | | | | |
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| Other language(s) | UNDERSTANDING | | SPEAKING | | WRITING |
| Listening | Reading | Spoken interaction | Spoken production |  |
| English | C2 | C2 | C2 | C2 | C2 |
|  | Replace with name of language certificate. Enter level if known. | | | | |
|  | Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user  Common European Framework of Reference for Languages | | | | |

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| Communication skills | **Skill gained by undergoing a Ph.D. as well as teaching experience:**  ▪ Excellent written and verbal communication skills.  ▪ Presenting, speaking in public to groups or via electronic media ▪ Confident, articulate, and professional speaking abilities ▪ Empathic listener and persuasive speaker |

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| Organisational / managerial skills | **Skill gained by undergoing a Ph.D. as well as teaching experience**:  ▪Strategic and critical thinking  ▪Planning and organizing projects/activities, even when having to work under pressure and deadlines  ▪ Setting goals and meeting them  ▪Time management skills  ▪Problem-solving  ▪Teamleadership |

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| PUBLICATIONS |  |

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|  | ,  **Biculturalism, Language Distance and Bilingual Profile Effects on the Bilingual Cognitive Advantage**  **2021**  Laketa, A., Studenica, A., Chrysochoou, E., Blakey, E., & Vivas, A. B. (2021). Biculturalism, linguistic distance, and bilingual profile effects on the bilingual influence on cognition: A comprehensive multipopulation approach. *Journal of Experimental Psychology: General*.  **Does the bilingual advantage with respect to the Theory of Mind continue into adulthood?**  **2017**  Studenica, A. (2017). Does the bilingual advantage with respect to the Theory of Mind continue into adulthood? The case of Greek- Albanian speakers. 11th Annual South-East European Doctoral Student Conference: Infusing Research and Knowledge in South-East Europe, May 2017 (pp.240). South-East European Research Center.  **Investigating an innovative methodology charting the steps to Start-Up success**  **2017**  Panayiotis H. Ketikidis, Aristea I. Ladas, Fotis Gonidis, Andreas Baresel- Bofinger, Katerina Aichinger, Olga Athanasiadou, Maria Giorgalli, Rafaella Paradeisi, Arvesa Studenica, Kyriaki M. Tsigarida (2017).The Science of Success: Investigating an innovative methodology charting the steps to Start- Up success. South East European Research Centre (SEERC) Working paper no. 02.Available at: http://seerc.org/new/uploads/ SEE\_View\_Working\_Paper\_2\_Final\_Ebook.pdf |