**CURRICULUM VITAE**

Name Surname:  **Fatmir Agaj**

**Address: Hogosht (Kamenicë)**

**Phone: +38344231618**

**Date of Birth: 01.05.1966**

 **Email: fatmiragaj1@hotmail.com**

**Education**

22.07.2009 University of Gjilan “Kadri Zeka” – Faculty of Education,

 Bachelor of primary program.

09.07.2013 University of Tetovo (USHT), Northern Macedonia – Faculty of Philosophy,

 Master of Pedagogical Science.

06.07/2018 European University of Tirana (UET), Albania.

 Doctor of social sciences, profile Psychology-Pedagogy.

**Experience - Works**

24.10.1994 – 14.11.2018 – Primary Education Teacher

15.11.2018 – 07.10.2020 - Leader of the Education Sector in the Municipality of Kamenica

08.10.2020... Professor of Social Sciences, AAB College

**Training**

 July 2015 Learning facilitation standards (USAID)

 July 2015 Development of Reading Skills in Early Grades (USAID)

 March 2019 Modern School Management According to the Finnish System,

 (Universum College)

October 2004 Trainer for Mentor Teachers (KEDP)

April 2008 Cosovision Contest 2008, Organized by the University of Zurich for

 the Teacher (KEC)

December 2013 Cosovision Contest 2013/2014, Organized by the University of Zurich

 for the Teacher (KEC)

23 December 2010 - European Computer Driving Licence, Skills Card Number 0014785.

25 Aprill 2011 Concepts of Information Technology (IT); Using the Computer and

 Managing Files; Word Procesing

27 June 2005 Education for the Rights of the Child (KEC)

January-June 2011 Has Successfully Completed the Following English Language Course,

 New Headway Intermediate (B1). At the level of above standard.

22 October – November 2001 Management Development and Organization.(MDF).

 Institutional Development and Organization Strangthening

14.05.2004 Gratitude from the school for successful work in the

 educational process

14.05.2014 Gratitude from the School for Successful Work in the

 Educational Process

December 2005 Student Centered Teaching (MNQ), Organized by KEDP.

13.11.2003 – 13.02.2004 The Role of the Mentor Teacher. Organized by KEDP

 14 September 2020 Gratitude for the Contribution Given and Professional Commitment in

 Winning the Performance Grant in Education, in the Municipality of

 Kamenica

**Personal skills and competences**

**Professional skills**: Skills in new teaching methodology, in assessment, in designing of the curricula, good experience in facing challenges and problems in implementation of the Teacher in-service qualification program, including office work, financial issues, administration, curriculum development, overseeing course development and implementation, training materials, schedules, evaluation of instructors. Skills regarding the Teacher Professional Development area.

* Knowledge and competences in group work
* Skills in implementing research procedures
* Skills in designing educational classroom activities with students, improving personal efficacy in cooperating with other people, empowering presentation skills etc.
* Personal skills: skilled in communication regarding the work and society, cooperative,
* punctual, good writing expression, solid leadership skills, active listener
* Adaptable to new environment, nonsmoker
* Analytic skills/Research experience.

**Languages:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Excellent – Mother tongue | **Albanian** |  |
|  | Understanding | Speaking | Writing  |
|  | Listening | Reading | Spoken interaction | Spoken production |  |
|  |  C¹ | Proficient user | C¹ | Proficient user | C¹ | Proficient user | C¹ | Proficient user | C¹ | Proficient user |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | **English** |  |
|  | Understanding | Speaking | Writing  |
|  | Listening | Reading | Spoken interaction | Spoken production |  |
|  |  B1 | Proficient user | B1 | Proficient user | A2 | Proficient user | A2 | Proficient user | B1 | Proficient user |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | **Serbo-Croatian** |  |
|  | Understanding | Speaking | Writing  |
|  | Listening | Reading | Spoken interaction | Spoken production |  |
|  |  C1 | Proficient user | C1 | Proficient user | B2 | Proficient user | B2 | Proficient user | C1 | Proficient user |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | **Russian** |  |
|  | Understanding | Speaking | Writing  |
|  | Listening | Reading | Spoken interaction | Spoken production |  |
|  |  B1 | Proficient user | B1 | Proficient user | A2 | Proficient user | A2 | Proficient user | C1 | Proficient user |

**Computer skills and competences:**

 - Microsoft Office WORD Processing,

 - Microsoft POWER POINT

 - Microsoft Office EXCEL

 - Microsoft Office Outlook

 - Internet EXPLORER

 - Microsoft Office VISION

 - Concepts of Information Technology (IT)

 - Using The Computer and Managing Files.

 - Statistical Package for Social Sciences (SPSS).

 - I also have the European certificate for recognition in the skills of using the ECDL

 computer, organized by SBASHK in 2010/2011. (card number XP 0014785).

 **Additional Information**

 **Conferences and publications in national and international scientific journals:**

 1. Schools and implementation of innovations as active element in practice, (ISSN 2239-978X), Rome,

 Italy .

 2. Organization of the learning proces and motivacion of the students by their teachers` in educational

 institutes, (ISSN 2239-978X) Rome, Italy.

 3. The role of informative technology of comunication as a stimulating factor to students, (ISSN 2056-

 5852), European Journal.

 4. The role of teaching in innovations as a stimulating factor for students, (ISSN 2309-0405)

 Publishing, UK.

 5. List information between school and family**, (**ISSN 2410-3918), Vol. 2 No. 2 July 2016, Academic

 Journal of Business, Administration, Law and Social Sciences IIPCCL Publishing, Tirana- Albania

 6. The role of informative technology of comunication as a stimulating factor to students, ISBN 978-80-

 87927-00-7, IISES, 2014, Istambull,Turkey.

 7. Wekly agenda of students as a means of cooperation between teachers and family, ISSN 2081-

 1640, 2014, Wroclaw. Poland.

 8. Schools and implementation of innovations as active element in practice, ISSN 2239-978X, 2014,

 Hëna e Plotë Bedër University, Tirana, Albania

 9. Students and innovative activities in school, Skap Multidisciplinary summer konference, 2015,

 (ISSN: 177-413), Slovakia.

 10. Assessing students in notebooks through points as a prerequisite for assessment in the diary, (ISSN,

 1409- 8962), 2014, Gjilan, Kosovo.

 11. Students' reactions during the confrontation with innovative activities in school, Days of Albanian

 Studies, 2015, (UET), Tirana, Albania.

 12**.** The impact of innovations in advancing the educational quality, (ISBN 978-80-905791-4-9), 2015,

 Google boks, Budapest, Hungary**.**

13**.** The impact of multimedia in teaching and learning (ISBN 9788890916458), ICSS 10 2016

 International Congress on Social Sciences 23 -24 September 2016 Madrid, Spain.

 14. The impact of audio-visual tools in advancing the educational quality, (ISBN 978-80-88085-14-0),

 Proceedings of The 8th MAC 2016, October 14th – 15th 2016 in Prague, Czech Republic.

**Scientific work** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

- Implementation and impact of teaching innovations in the primary schools of the Region Anamorava of Kosovo. European University of Tirana (UET), Tirana , 06.07/2018.